Navajo Nation
State
Tribal
Education Partnership
TEDNA Congressional Briefing
Tuesday, September 16, 2014

Navajo Nation
Department of Diné Education
Navajo Nation Profile

- The Navajo Nation is located in Arizona, New Mexico and Utah.
- It is the largest land based reservation in the United States covering 27,673 sq. miles.
- The central government is located in Window Rock, AZ.
- The reservation is divided into five agencies: Chinle, Crownpoint (Eastern), Fort Defiance, Shiprock, Tuba City (Western).
- There are 110 Chapters.
Navajo Nation Demographics

Census 2010 Data
Total Population: 173,667
Males: 85,316 (49.1%)
Females: 88,351 (50.9%)

<18 years: 57,310 (33%)
18 to 64 years: 98,990 (57%)
65+ years: 17,367 (10%)

Median Age: 28.5
Median Household Income: $27,389
### Navajo Nation Student Profile

#### Table 1: 2012-13 Navajo Nation Student Enrollment by School Type

<table>
<thead>
<tr>
<th>School Type</th>
<th># of Schools</th>
<th>Enrollment</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona Public Schools (including Charter Schools)</td>
<td>48</td>
<td>15,019</td>
<td>39.4%</td>
</tr>
<tr>
<td>New Mexico Public Schools</td>
<td>26</td>
<td>7,010</td>
<td>18.4%</td>
</tr>
<tr>
<td>Utah Public Schools</td>
<td>5</td>
<td>1,027</td>
<td>2.7%</td>
</tr>
<tr>
<td>BIE Schools</td>
<td>31</td>
<td>8,079</td>
<td>21.2%</td>
</tr>
<tr>
<td>Grant Schools</td>
<td>29</td>
<td>6,974</td>
<td>18.3%</td>
</tr>
<tr>
<td>Private Schools*</td>
<td>0*</td>
<td>0*</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>139</strong></td>
<td><strong>38,109</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

*Not included

Public Schools account for 60.5% of the student population on the Navajo Nation, which is equivalent to 23,056 students.

#### Navajo Nation STEP School Districts

<table>
<thead>
<tr>
<th>District</th>
<th># of Schools</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Consolidated School District</td>
<td>11</td>
<td>3,883</td>
</tr>
<tr>
<td>Gallup-McKinley County Schools</td>
<td>14</td>
<td>3,266</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>25</strong></td>
<td><strong>7,149</strong></td>
</tr>
</tbody>
</table>
Partners

New Mexico Public Education Department
DeAlva Calabaza, General Manager
Frances Vigil, Education Administrator
Vern Bia, Education Administrator

Central Consolidated School District
Don Levinski, Superintendent
Pandora Mike, Assistant Superintendent
Dr. Wynora Bekis, Director

Gallup-McKinley County Schools
Frank Chiapetti, Superintendent
Pauletta White, Associate Superintendent
Carmen Moffett, Director
The Final Agreement was signed on June 21, 2013 between the New Mexico Public Education Department (NMPED) and the Navajo Nation Department of Diné Education (DODE).

Two Objectives

1: Identify challenges that Navajo student learning through the collection of accurate and real-time student level data information related to student data.

2: Provide professional development to in-service and pre-service teachers in the areas of language and culture, cultural competency, and development of relevant curriculum that is tied to the common core standards.
STEP Final Agreement with LEAs

- Includes collaborating with two LEAs
  - Central Consolidated School District (CCSD)
  - Gallup McKinley County School District (GMCSD)

- Each School District agreed to house a Senior Statistical Research Analyst (SSRA) to collect, maintain and analyze data.

- School districts also provided SSRAs with student, teacher and school level data, which was identified in a Data Sharing Agreement.
Significant Progress

- Establish partnerships with two (2) LEAs.
- Update and modify Data Sharing Agreement (MOU) with NMPED to include STEP data variables.
- Plan and implement Parental Involvement Workshops with each school districts.
- Working with LEAs to provide information on the Navajo language and culture.
- Collect, merge and analyze student data obtained from school districts.
Major Accomplishments

- Collaborate with NMPED, CCSD, GMCSD to host two Parental Involvement Conferences (September 2014).

- Host 2014 Educational Research and Cultural Infusion Conference in Albuquerque, NM (September 2014).

- Create lasting partnerships and collaboration with the SEA and LEAs.
Recommendations

- Have quarterly STEP grantee meetings to discuss project ideas (i.e. goals, collaboration, suggestions).

- Inform grantor of the various processes of tribal government. Have grantors visit the grantee to see first hand the interworking's of the tribe.

- Create innovative ways of communicating program goals and objectives to all stakeholders and creative ways of engaging parents and teachers.
Access to Student Records

- Identify and quantify the factors for student success/failures.

- Identify the grade level where students encounter academic problems and begin academic intervention.

- Understand the impact of academic programs currently being used in public schools.

- Improve our understanding of the mobility trends as students move from BIE funded or Grant/Contract schools to NM public schools.

- Identify Navajo students participating in Navajo language and cultural courses and their performance.

- Establish baseline demographic data of Native and non-Native teachers working in schools on the Navajo Nation.
Future/Next Steps

- Continue to build partner and collaborate with school districts.
- Begin in-depth analysis of student, teacher and school level data.
- Begin final report that includes findings from analysis.
- Develop baseline data for all student, teacher and school data.
- Present final report to all stakeholders.
- Begin sustainability activities to continue and progress STEP goals and objective.
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