



**Tribal Education Departments National Assembly
Native Youth Community Project 2015
End FY 2016 Phase**

Short-Term Implementation Plan

Schedule A: 08/29/16-09/30/16

Cooperative Effort By:

Tashina Tahdooahnippah, Cheyenne & Arapaho Tribes IES,
Anita Pahsetopah, Muscogee Creek Nation IES,
Loverly Erickson, Northern Cheyenne Tribe Proxy IES,
Tresha Spoon, Absentee Shawnee Tribe Proxy IES,

August 2016

LEA Partnership with:

El Reno & Darlington Public Schools
Bristow Public Schools
Northern Cheyenne Tribal Schools
Little Axe Public Schools

1.0 Summary of Schedule A

There are **five full weeks starting next Monday (08/29)**, not including this week, to continue implementation strategies that have been locally developed and/or are in the process. Each site has varying expectations in their relationship to the collective development of the program, better said that not, no matter where each site is in terms of service delivery, collection, and administration of objectives do not freak out.

At this point in time there are two major project elements that need to be constructed before we end this fiscal year. The first is coming up with a short-term data collection plan to continue enrolling students, administering ACT engage assessments, and conducting parent surveys for individuals not yet signed up for the program. Each site has some sort of development already pursued whether that be miniscule or full-blown. Whatever information has been collected in terms of journals, student projects, surveys, photographs, etc. needs to eventually sent to central office for packaging and sending to our external evaluator, Michael Pavel.

Secondly starting Sept. 12 through Sept 16 we will need to identify some days to begin a week-long FY 2017 implementation of “Schedule B” for the 1st Quarter (October-December 2016). This meaning that we take a rough look at options for approach, student engagement, curriculum, supplies needed, timelines, and overall pursuit of partnership growth with LEA-TEA. Those two key elements are vital to not only wrapping up this fiscal, however also contribute to “getting ahead” of our next fiscal.

Key Elements Brief:

1. Continue enrolling students, administration of additional ACT engage assessments, parent surveys who are not yet identified/engaged.
2. (Sept. 12 – Sept. 16) set aside meeting times throughout the week “2-hour segments” each day for planning for next year’s FY 2017 Schedule A (Jan-March 2017) implementation design.

1.1 Implementation at Cheyenne & Arapaho Tribes

IES Tahdooahnippah has already planned to collect/enroll students (6 & 7th grade) from 12:45-1:35p during WIN time at El Reno PS. Darlington is scheduled for August 25, 1:40-3:10p etc. IES has already ran two CCR baseline collection nights, will continue collection up to end of fiscal.

1.2 Implementation at Muscogee Creek Nation

IES Pahsetopah-Battenfield has recently joined the program on August 22 and is coordinating to be housed at the middle school. Will continue to catch up on familiarizing with accepted grant application (proposal, objectives, and strategic overview of TEDNA NYCP). Will need to collect all information and case work produced from summer implementation at

39 Bristow Public, point of contact is Lauren Vandever and/or Krista Burden
40 who have direct knowledge of summer implementation in lieu of no IES.
41

42 **1.3 Implementation at Northern Cheyenne Tribe**

43 In lieu of no specialist, Loverty Erickson has been point of contact for
44 accounts and data collection. Has already sent presentation materials to
45 Dr. Pavel, will coordinate to continue hiring effort for IES before end of
46 fiscal.
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48 **1.4 Implementation at Absentee Shawnee Tribe**

49 Since IES Beasley exited the program, Tresha Spoon has been working
50 diligent to identify and continue to coordinate hiring efforts for a
51 replacement IES. Dalton Griffin and Michael Bread, key administration
52 with the middle school are prepared to allow IES into school during bell-
53 schedule for direct pull out with students or assist students with their
54 advocacy program implementation. Data reported from ex-Title VII
55 coordinator Tammy Smith has been given to Dr. Pavel, primary effort from
56 this point until end of fiscal is to hire replacement specialist.
57

58 **1.5 Implementation at Central Office in Oklahoma City**

59 Efforts continue to finalize all budget accruals, identify forecasts specific to
60 next year's budgetary needs, and prepare to complete FY 2016 general
61 ledger and all reporting obligations for expenditures. Chloe Roughface,
62 Administrative Assistant will share NYCP calendar with all specialist and
63 TEDNA staff to map out events/planning items.
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