

2021 TEDNA REPORT UPDATES AND PRELIMINARY ANALYSIS

TEDNA Annual Meeting – Oct 13, 2021

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SURVEY OVERVIEW

29 Complete Surveys from TED/TEA leaders

Not included in this preliminary analysis:

2 Near-complete surveys

5 Partially complete surveys

10 Minimal answers completed

STILL NEED TO TAKE
THE SURVEY?

ITS ANONYMOUS, LINK
IN CHAT



DISCLAIMER: EMPHASIS ON "PRELIMINARY"

- No statistical tests
- Focused on the 29 complete surveys, some data might eventually be used from other partial data
- We're not making any grand claims with this data (generalizability)
- Focus is on descriptive statistics regarding as it relates to this general research question: *What are the basic operational characteristics and makeup of TEDs/TEAs in the United States?*

ASK QUESTIONS IN THE CHAT AS WE GO

DEMOGRAPHIC OVERVIEW OF COMPLETED SURVEYS

APPROXIMATELY HOW MANY CITIZENS OR MEMBERS ARE ENROLLED IN YOUR TRIBE?

- Highest Enrollment: 88,000
- Lowest Enrollment: 300
- Average Enrollment: 9990

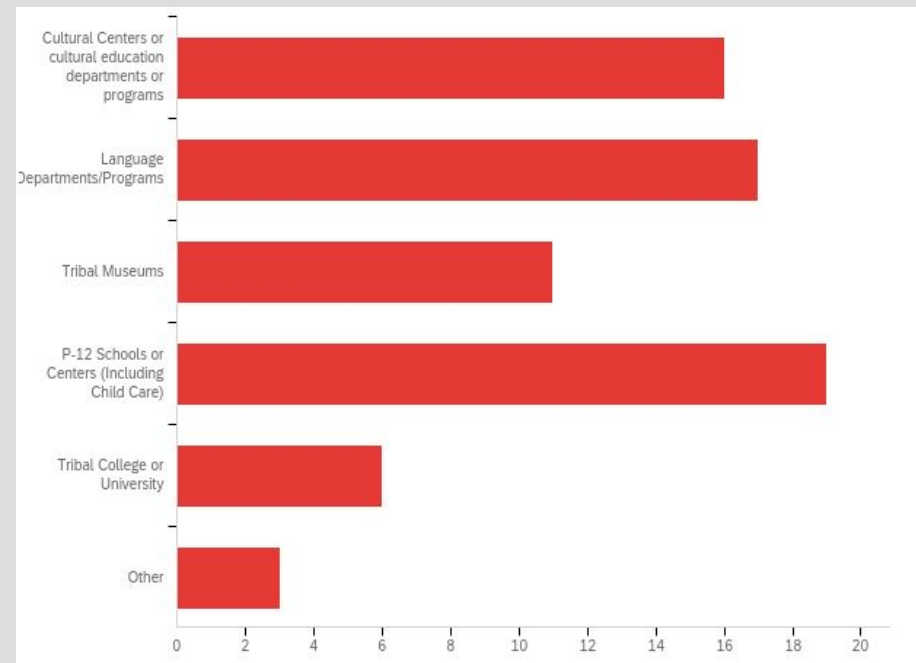
**APPROXIMATELY HOW
MANY STUDENTS DO YOU
SERVE?**

Remember - Average Tribal
Enrollment (not just students):
9990

	Early Childhood (Birth-K)	K-12	Post-Second ary or Adult	Total
Total Students Served Across All TEDs/TEAs :	1483	15542	6064	23089
Avg Students Served Across All TEDs/TEAs:	78	598	225	796

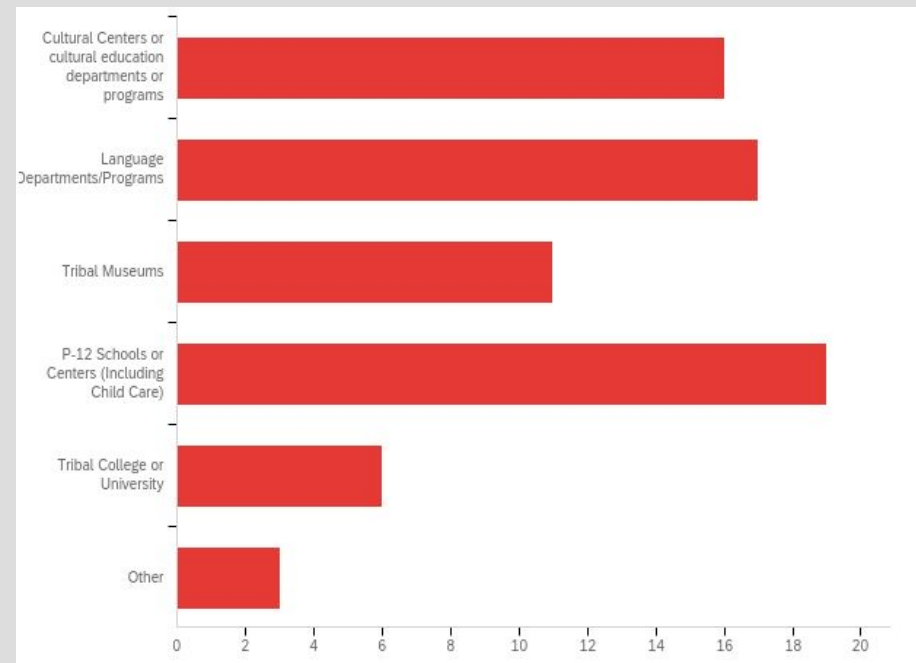
PLEASE INDICATE ANY OTHER PROGRAMS AND/OR DEPARTMENTS WITHIN YOUR NATION THAT ARE RELEVANT TO EDUCATION BUT NOT DIRECTLY ADMINISTRATED BY YOUR TED/TEA (LEAVE BLANK IF NONE APPLY)

#	Answer	%	Count
1	Cultural Centers or cultural education departments or programs	22.22%	16
2	Language Departments/Programs	23.61%	17
3	Tribal Museums	15.28%	11
4	P-12 Schools or Centers (Including Child Care)	26.39%	19
5	Tribal College or University	8.33%	6
6	Other	4.17%	3



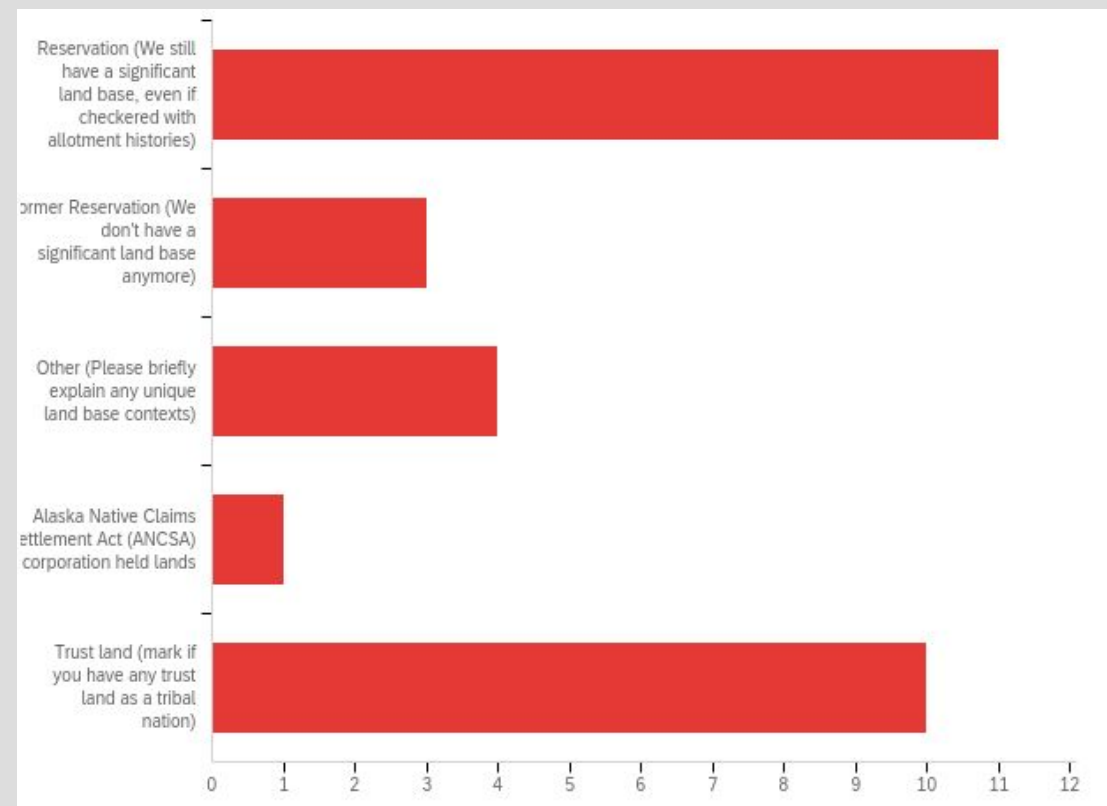
KEY OBSERVATION: OF 29 TEDS/TEAS, AT LEAST HALF OF THEM HAVE A CULTURAL CENTER, LANGUAGE DEPARTMENT/PROGRAM, AND/OR P-12 SCHOOL OR CENTER (INCLUDING CHILD CARE) OUTSIDE OF THEIR ADMINISTRATION BUT STILL IN THEIR NATION'S INFRASTRUCTURE.

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WHAT ARE THE MOST ACCURATE TERMS USED TO DESCRIBE YOUR NATION'S LAND BASE? MARK ALL THAT APPLY. (PLEASE USE THE "OTHER" BOX TO EXPLAIN ANY UNIQUE LAND-BASE CONTEXTS)

#	Answer	%	Count
1	Reservation (We still have a significant land base, even if checkered with allotment histories)	37.93%	11
2	Former Reservation (We don't have a significant land base anymore)	10.34%	3
3	Other (Please briefly explain any unique land base contexts)	13.79%	4
4	Alaska Native Claims Settlement Act (ANCSA) corporation held lands	3.45%	1
5	Trust land (mark if you have any trust land as a tribal nation)	34.48%	10
	Total	100%	29



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5	Trust land (mark if you have any trust land as a tribal nation)	34.48%	10
	Total	100%	29

- Comments:
 - Oklahoma jurisdictional lands
 - Pueblo

WHAT IS THE APPROXIMATE SIZE OF YOUR TED/TEA ANNUAL BUDGET?

(THIS IS ONLY IN REFERENCE TO THE SPECIFIC DEPARTMENT, OFFICE, OR AGENCY UNDER YOUR DIRECT ADMINISTRATION)

- Total Sum from budgets of all TEDs/TEAs combined: \$93,298,000
- Average Budget per TED/TEA: \$3,332,071
- Largest Budget among TEDs/TEAs: \$26,000,000
- Smallest Budget among TEDs/TEAs: \$75,000

(although 2 indicated no budget)

**PLEASE INDICATE THE NUMBER OF FULL-TIME EMPLOYEES YOU HAVE
IN YOUR DEPARTMENT AND/OR PROGRAM (COUNT TWO PART-TIME
EMPLOYEES AS ONE FULL TIME EMPLOYEE)**

- Total # of Employees of All TEDs/TEAs combined: 613
- Average # of Employees per TED/TEA: 22
- Largest # of Employees among TEDs/TEAs: 212
- Smallest # of Employees among TEDs/TEAs: 1 (although 2 indicated zero)

Note:

- After removing the top two employers (which had 212 and 100 employees), leaving 70 as the highest # of employees among 27 TEDs/TEAs, the average dropped to 12
- 20 of the TEDs/TEAs had eight or fewer employees, and 17 TEDs/TEAs had five or less.

**OF THE NUMBER IN THE ANSWER LISTED ABOVE, HOW IS YOUR
TED/TEA FUNDED?**

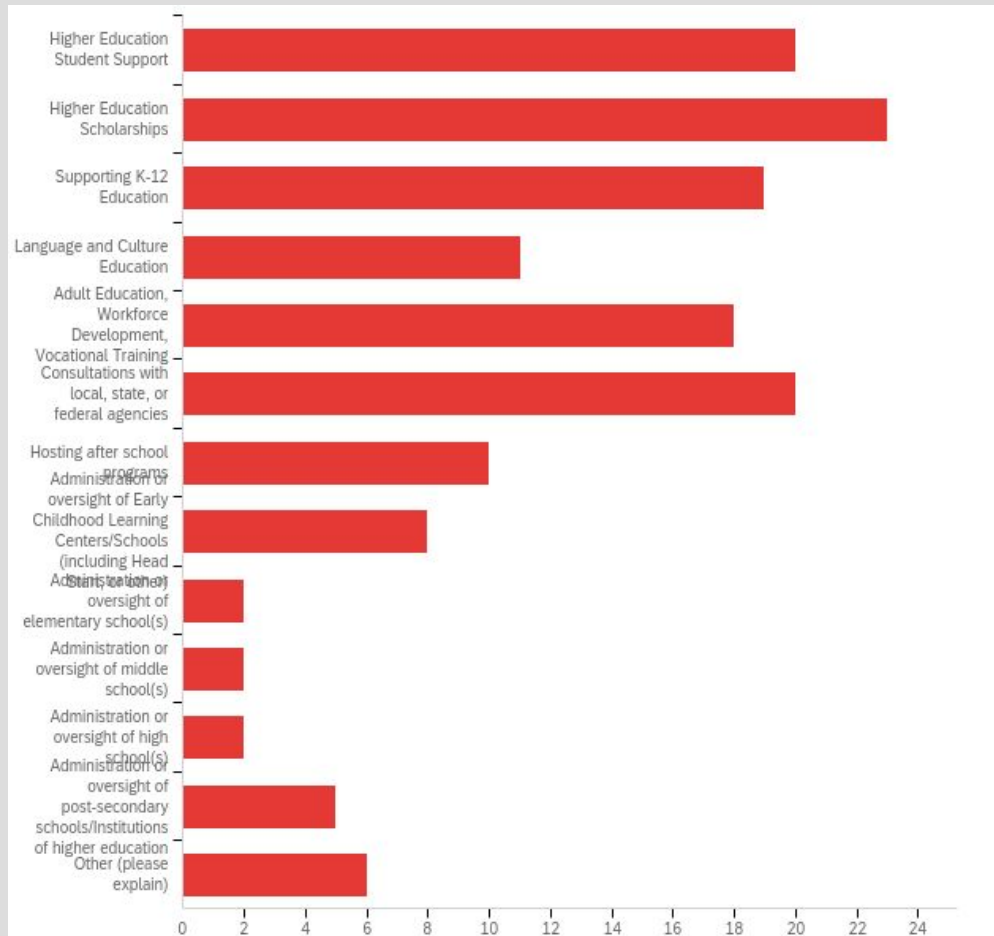
**PLEASE LIST THE APPROXIMATE PERCENTAGE OF WHERE YOUR
FUNDING COMES FROM WHEN CONSIDERING ALL PROGRAMS UNDER
THE DIRECT ADMINISTRATION OF YOUR TED/TEA. THESE SHOULD ADD
UP TO 100%.**

#	Type of Funding	Lowest % Answer	Highest % Answer	Mean/Avg
1	Tribally funded (including from enterprise and/or gaming)	0.00	100.00	47.08
2	State funding (such as formal compacts or agreements, or other)	0.00	30.00	2.24
3	Federally funded (including federal grants or contracts)	0.00	100.00	44.95
4	Other (foundation money, not for profit grants, etc.)	0.00	100.00	5.72

QUESTIONS OR COMMENTS?

WHAT ARE YOUR TED/TEA'S PRIMARY RESPONSIBILITIES

(CHECK ALL THAT APPLY).



#	Answer	%	Count
1	Higher Education Student Support	13.70%	20
2	Higher Education Scholarships	15.75%	23
4	Supporting K-12 Education	13.01%	19
5	Language and Culture Education	7.53%	11
6	Adult Education, Workforce Development, Vocational Training	12.33%	18
7	Consultations with local, state, or federal agencies	13.70%	20
8	Hosting after school programs	6.85%	10
9	Administration or oversight of Early Childhood Learning Centers/Schools (including Head Start, or other)	5.48%	8
10	Administration or oversight of elementary school(s)	1.37%	2
11	Administration or oversight of middle school(s)	1.37%	2
12	Administration or oversight of high school(s)	1.37%	2
13	Administration or oversight of post-secondary schools/Institutions of higher education	3.42%	5
14	Other (please explain)	4.11%	6

WHAT ARE YOUR TED/TEA'S PRIMARY RESPONSIBILITIES

(CHECK ALL THAT APPLY).

Other Comments:

library management

Boys and Girls Club; advocacy in K-12 schools; guest speakers in K-12 schools, and summer internships

Education Department was dismantled and operate separately and individually.

Don't have one

it wouldn't let me check all that apply: Admin oversight of Early Childhood Learning Centers/Schools & childcare; consultations with local, state and federal agencies; post secondary scholarship; workforce development; indigenous language & cultural education

+Supporting 9-12 Education +Internship Program +Concurrent/Dual Credit HS Scholarships

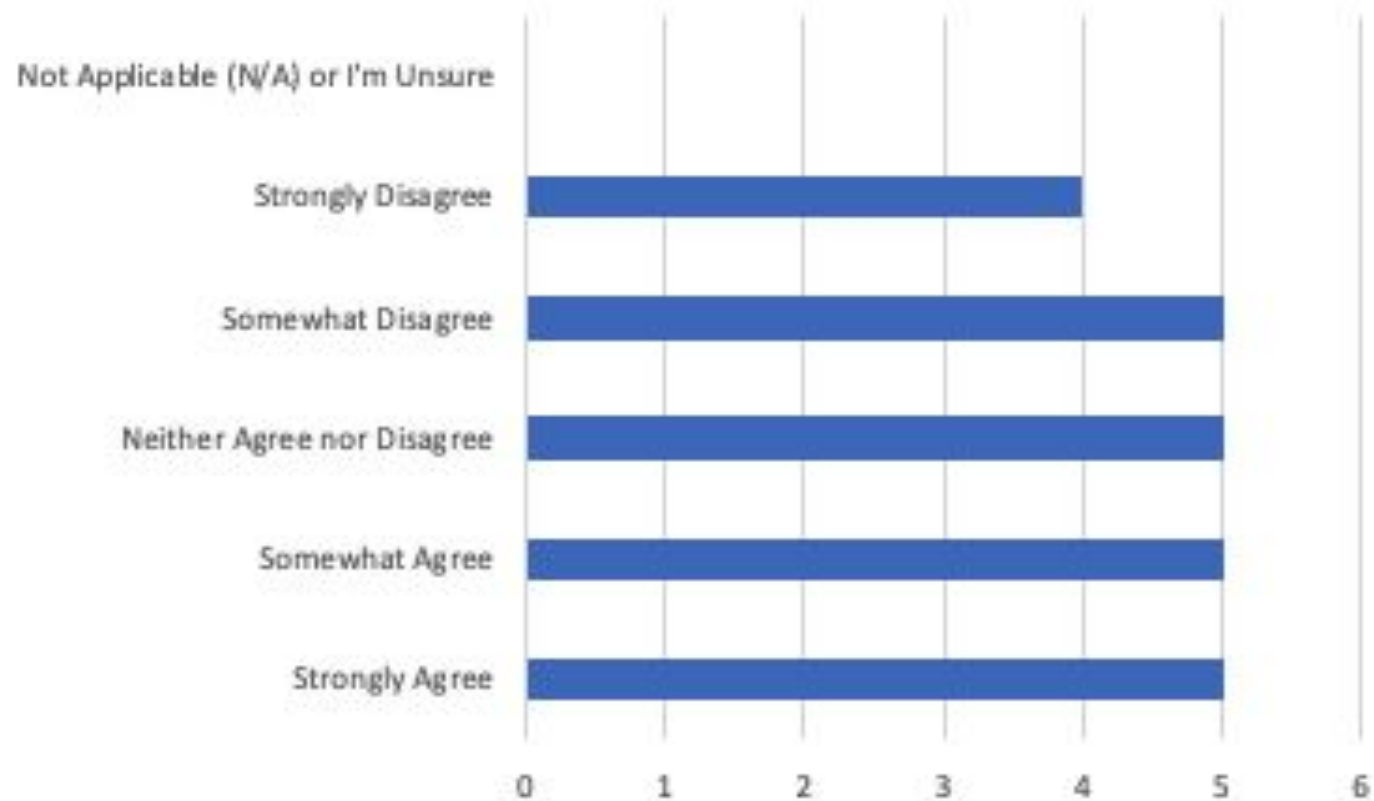
HOW MANY LEAs/SCHOOL DISTRICTS ARE WITHIN YOUR NATION'S SERVICE AREA (SUCH AS RESERVATION BOUNDARIES AND/OR WITHIN A 50 MILE RADIUS, OR MOST CLOSELY AFFILIATED SCHOOLS).

- Total LEAs/School Districts across all service areas: 263
 - Average # of LEAs/School Districts within service area: 10
 - Largest # of LEAs/School Districts within service area: 51
 - Smallest # of LEAs/School Districts within service area: 1*
-
- * One might presume 0, since three TEDs only 26 answered this question.

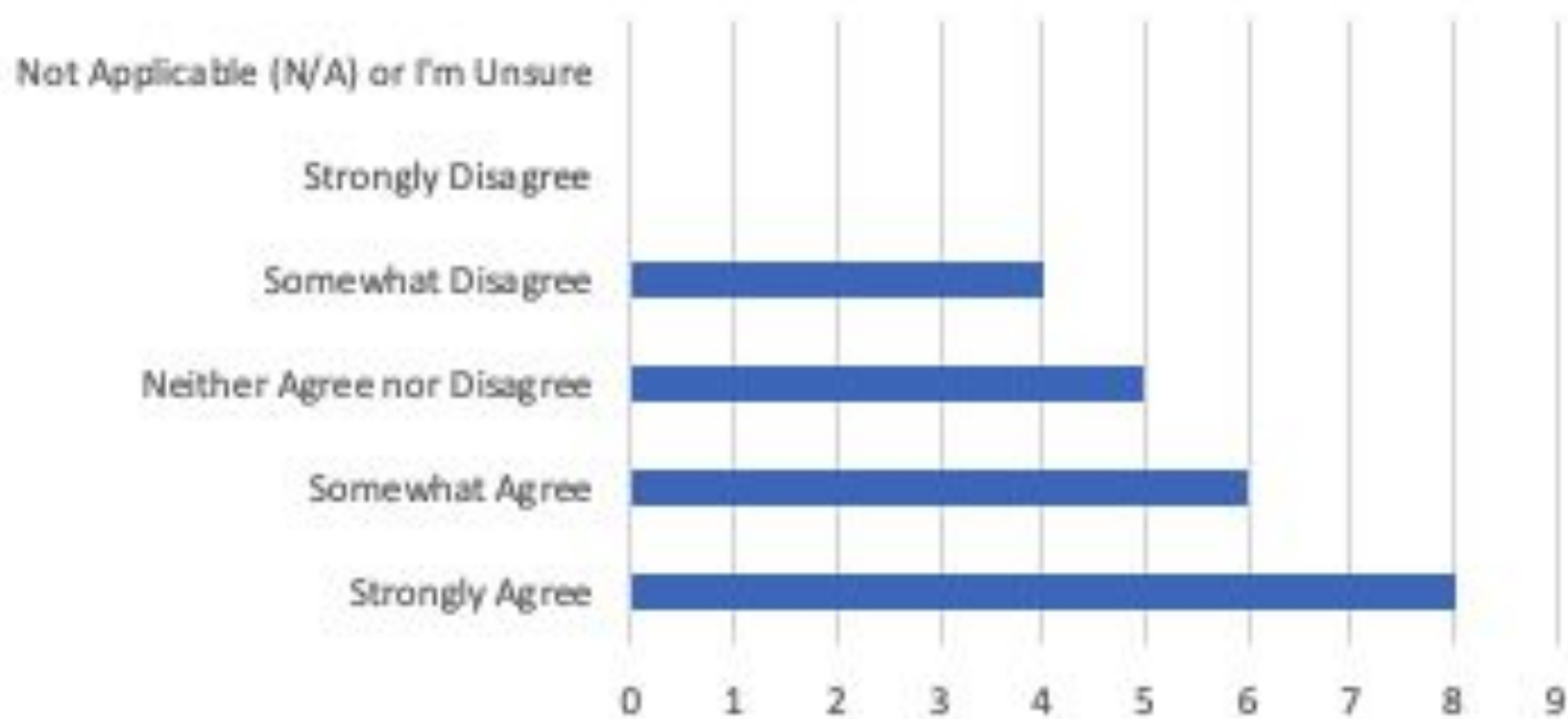
QUESTIONS OR COMMENTS?

**REGARDING TRIBAL
CONSULTATIONS IN YOUR
COMMUNITY, AS MANDATED BY THE
EVERY STUDENT SUCCEEDS ACT
(ESSA), INDICATE HOW MUCH YOU
AGREE WITH THE FOLLOWING
STATEMENTS:**

In our community, tribes tend to lead the consultation process

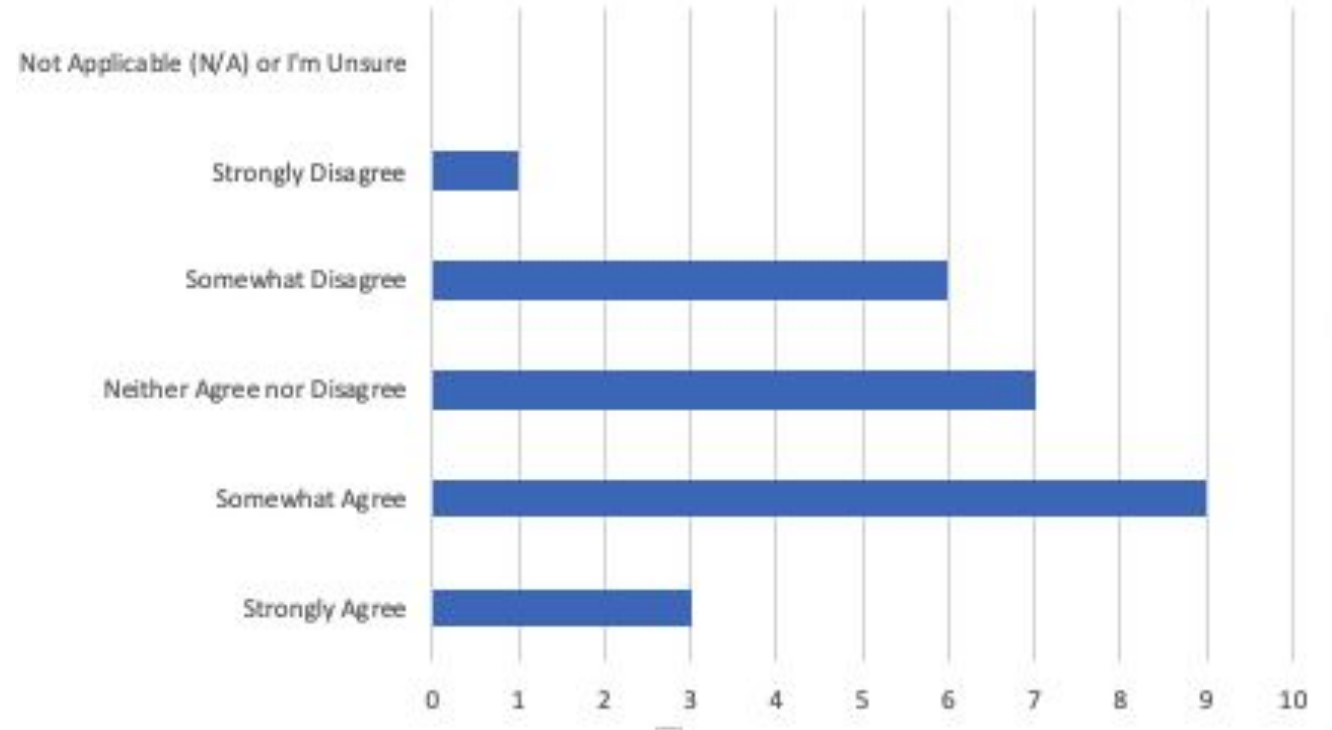


In our community, LEAs/school districts tend to lead the consultation process

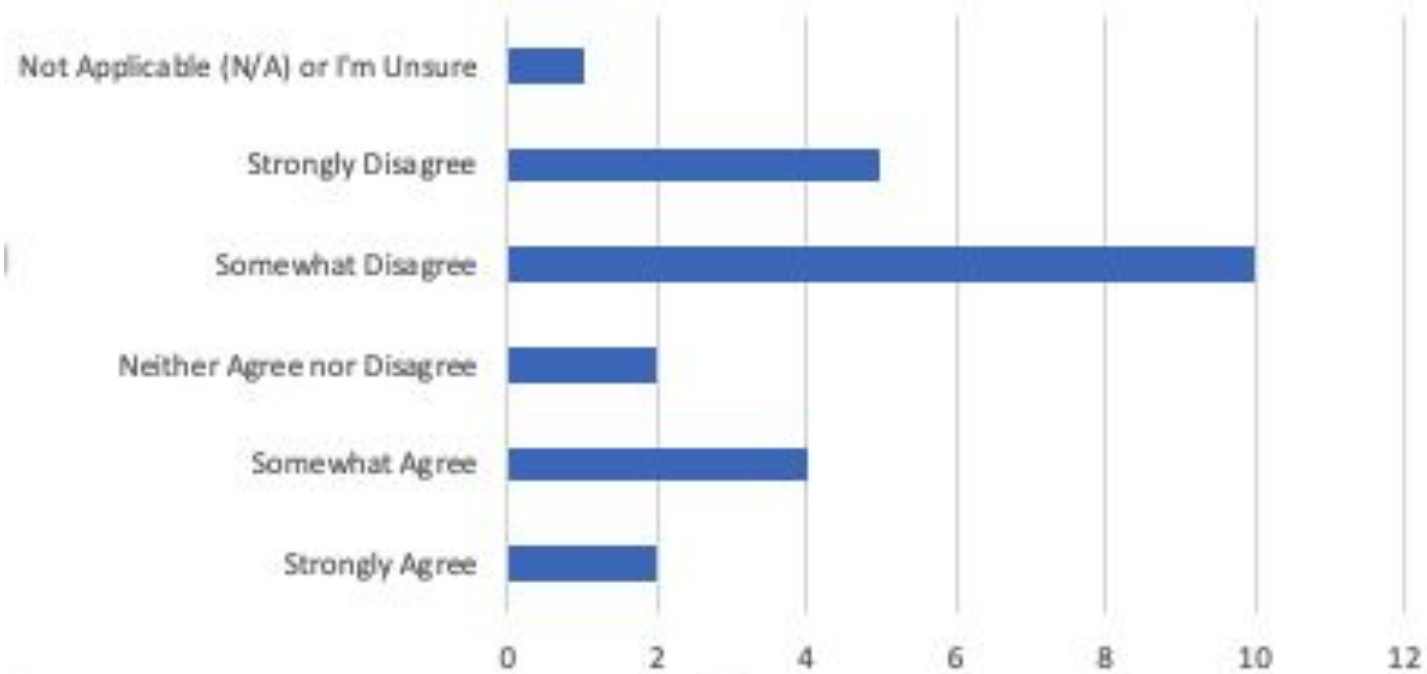


Answer	# of Responses
Strongly Agree	3
Somewhat Agree	9
Neither Agree nor Disagree	7
Somewhat Disagree	6
Strongly Disagree	1
Not Applicable (N/A) or I'm Unsure	0
Average Score Based on Point Values Above	3.22

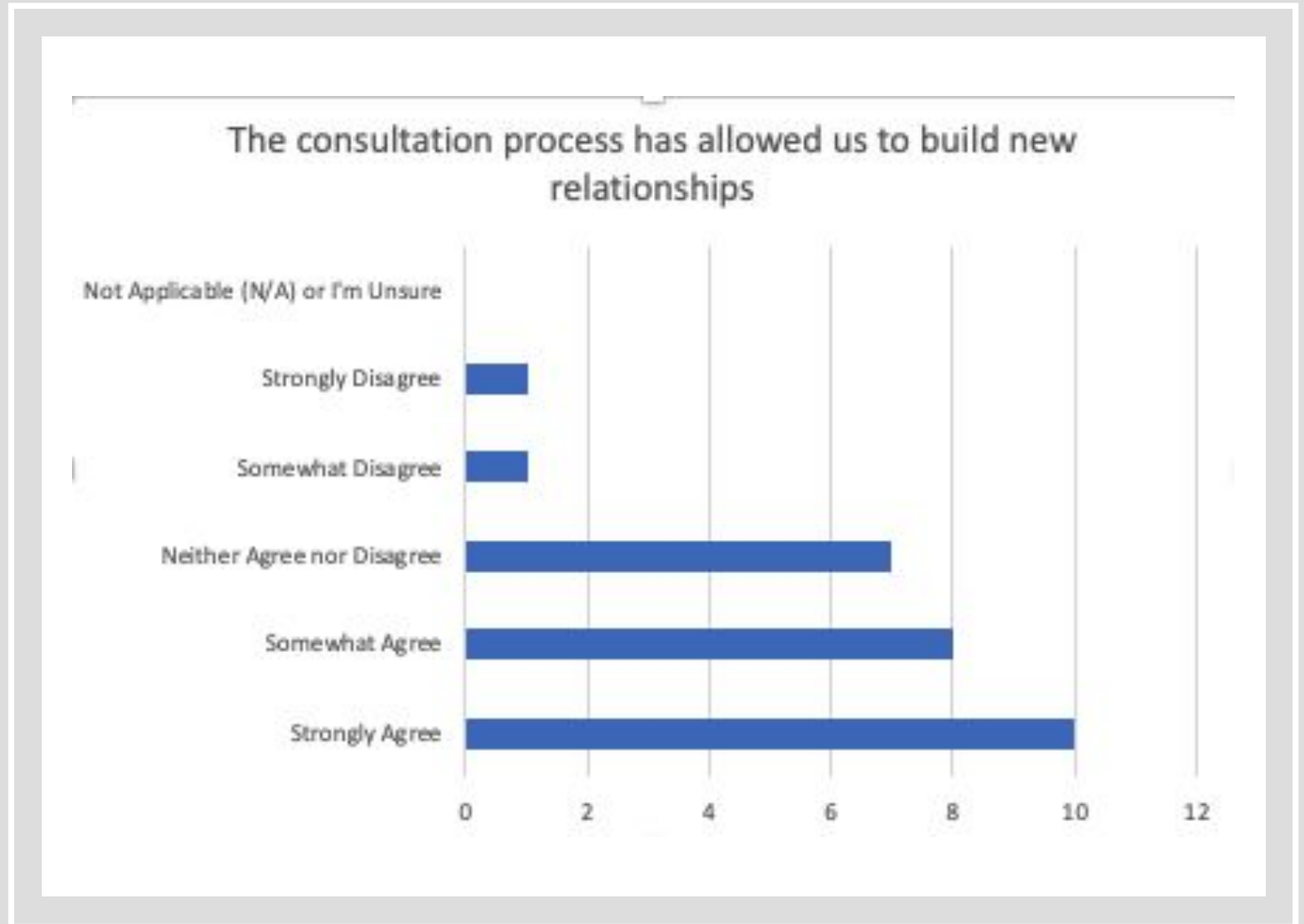
Our consultations are truly meaningful



Our tribe doesn't typically engage much in the consultation process

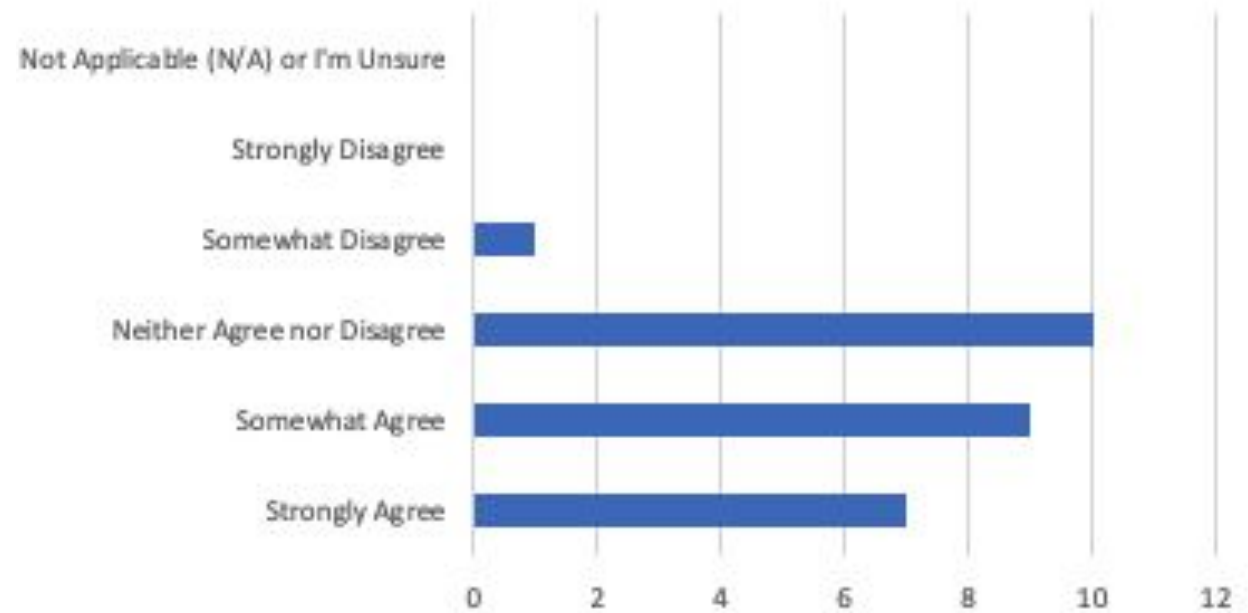


Consultations appear to be contributing to relationship building



CONSULTATIONS A
POSITIVE
EXPERIENCE?

The consultation process has generally been a positive experience



COMMENT BOX

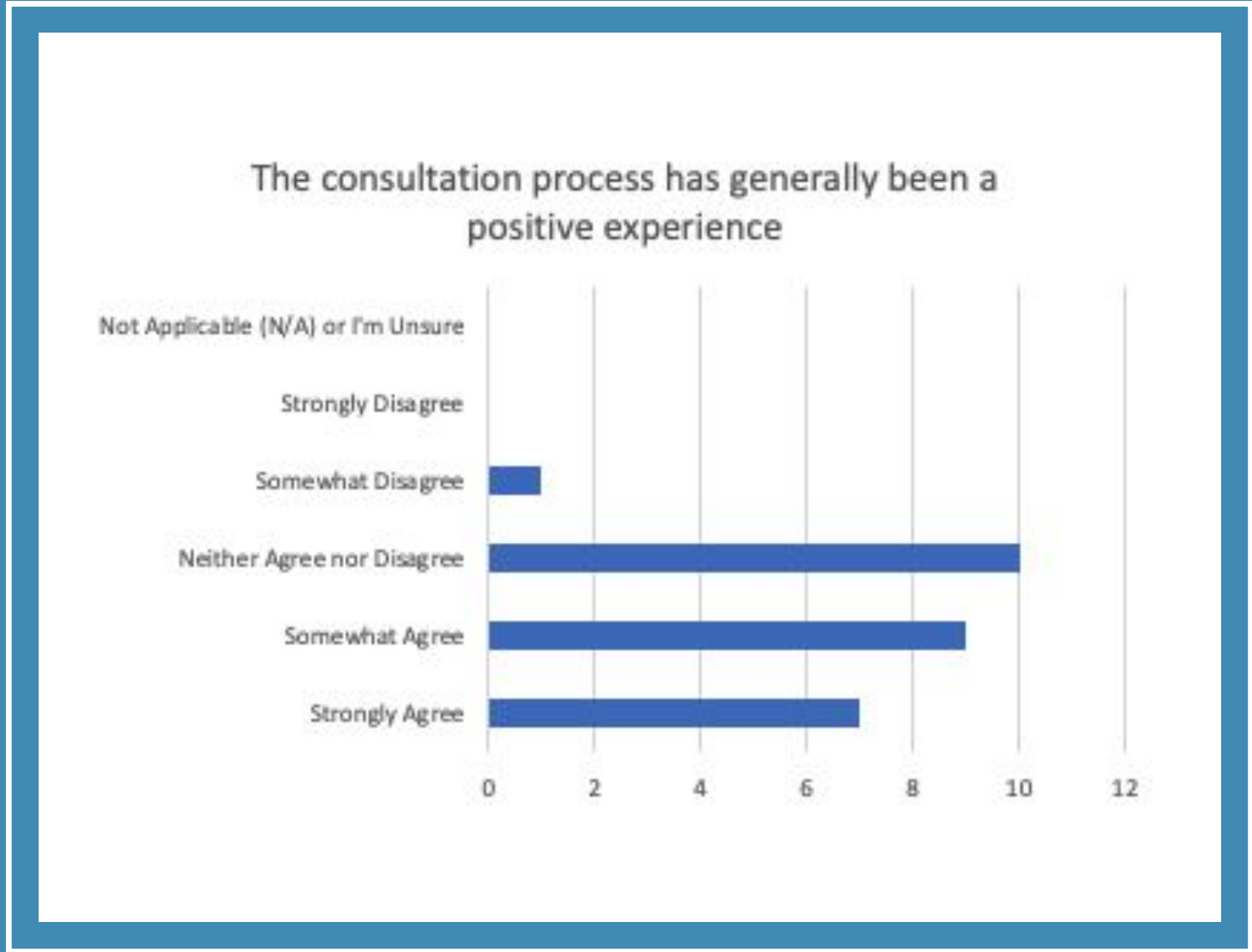
“This process started off a little difficult, some schools were very closed off, when sharing information. Now I would say that the process is going much more smoother and is more proactive and many positive relationships and partnerships have been established.”

“Much of the consultation process depends on the personnel from the school district and if they are aware of the laws that apply within the state.”

“Our closest school district is the only one that makes an effort to have a meaningful consultation with us .”

“The only reason the consultation process is at all successful is because of the Tribes efforts and reminder of requirement to the districts. There is no pressure to districts to follow through outside of our Tribal Nation. Also, school district administrators and teachers are not aware of Tribal sovereignty/government, history or culture - required training as a part of the receiving of funds is highly recommended. ”

“Overall, consultations have helped foster relationships between our TEA and LEA. However, there have been times when we have requested certain data or suggested changes, and there has been no follow-through from the LEA. Unfortunately, there seems to be no consequences from OIE in these instances. ”



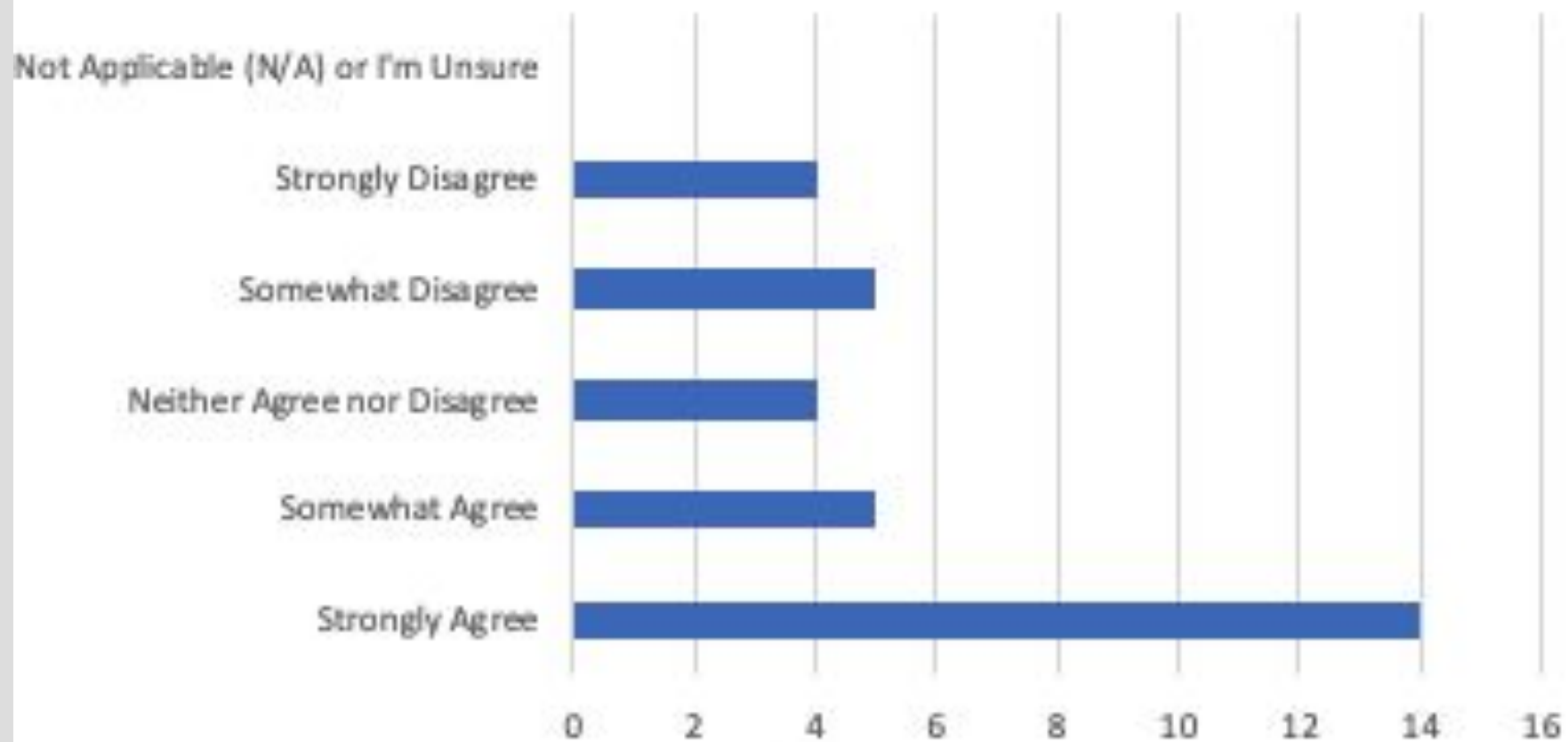
QUESTIONS OR COMMENTS?

DO YOU HAVE ANY FORMAL RELATIONSHIPS OR PARTNERSHIPS WITH HIGHER EDUCATION INSTITUTIONS? IF SO, PLEASE INDICATE THE TYPE OF INSTITUTIONS YOU PARTNER WITH, AND HOW MANY?

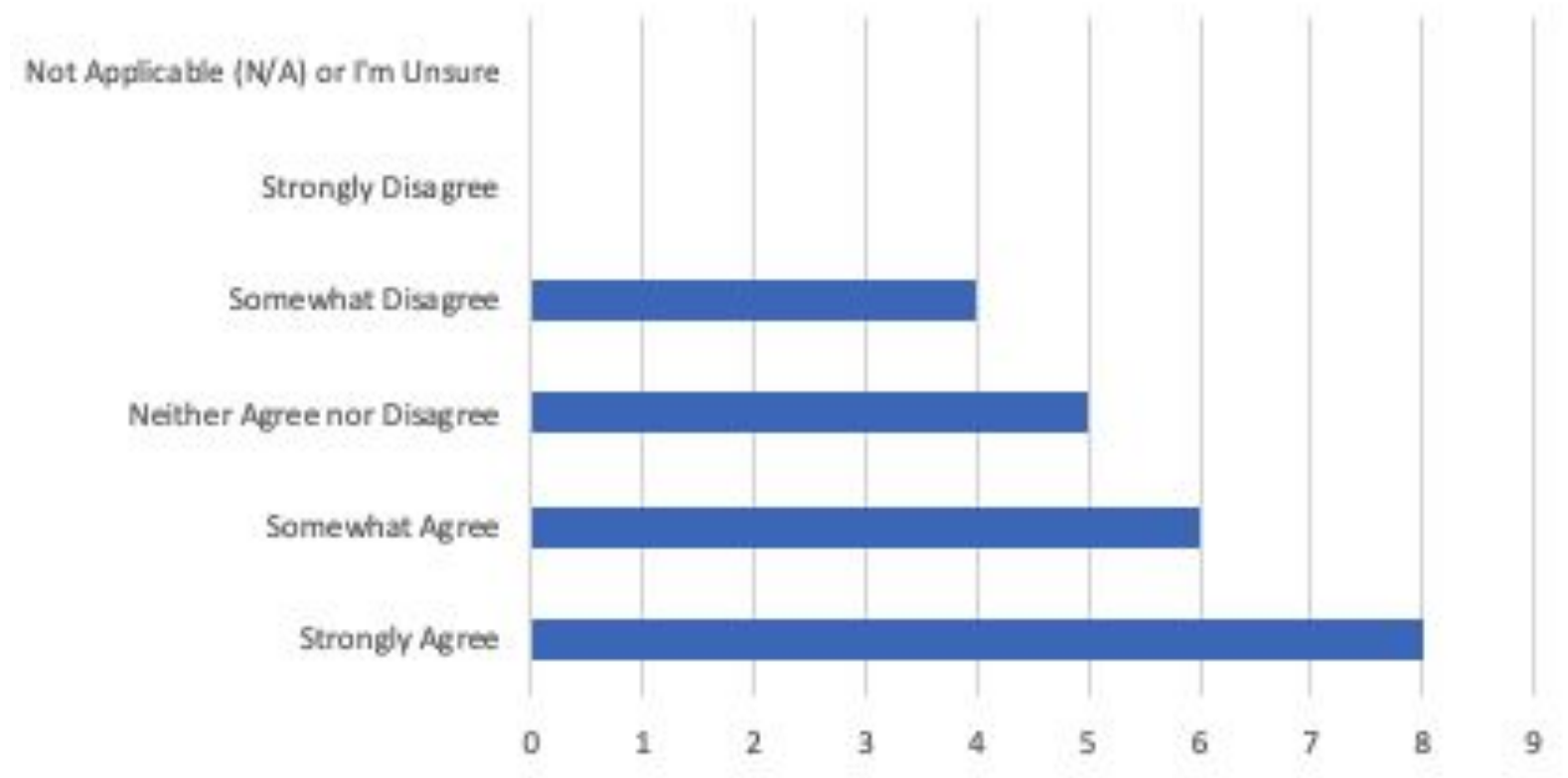
Type of Institution	Total Partnerships	Average per TED/TEA (w/ 4+ factored as 4)
State/Public Universities	42(+)	1.9
Tribal Colleges and Universities (TCUs)	19	.86
Community Colleges (non-TCU)	26	1.13
Private College	10	.5
Vocational or Technical School	28	1.22

**IN AN EFFORT TO LEARN MORE ABOUT
YOUR RELATIONSHIP WITH YOUR
STATE DEPARTMENT OF EDUCATION
(OR YOUR STATE EDUCATION AGENCY;
SEA), PLEASE INDICATE HOW MUCH
YOU AGREE OR DISAGREE WITH THE
FOLLOWING COMMENTS.**

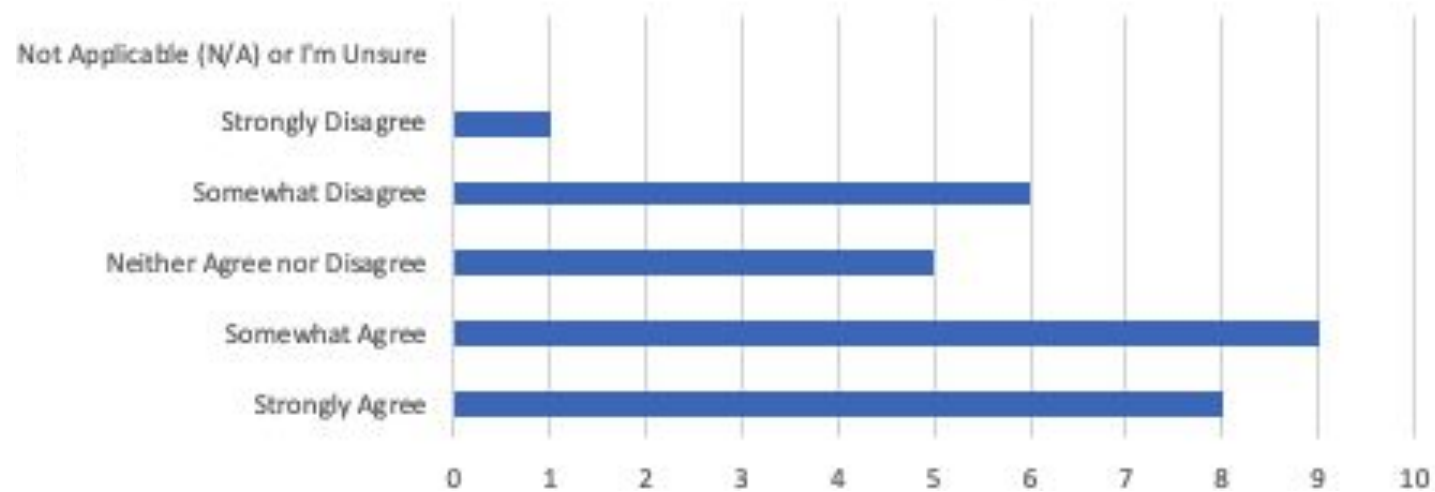
I am comfortable enough to contact our SEA on a regular basis.



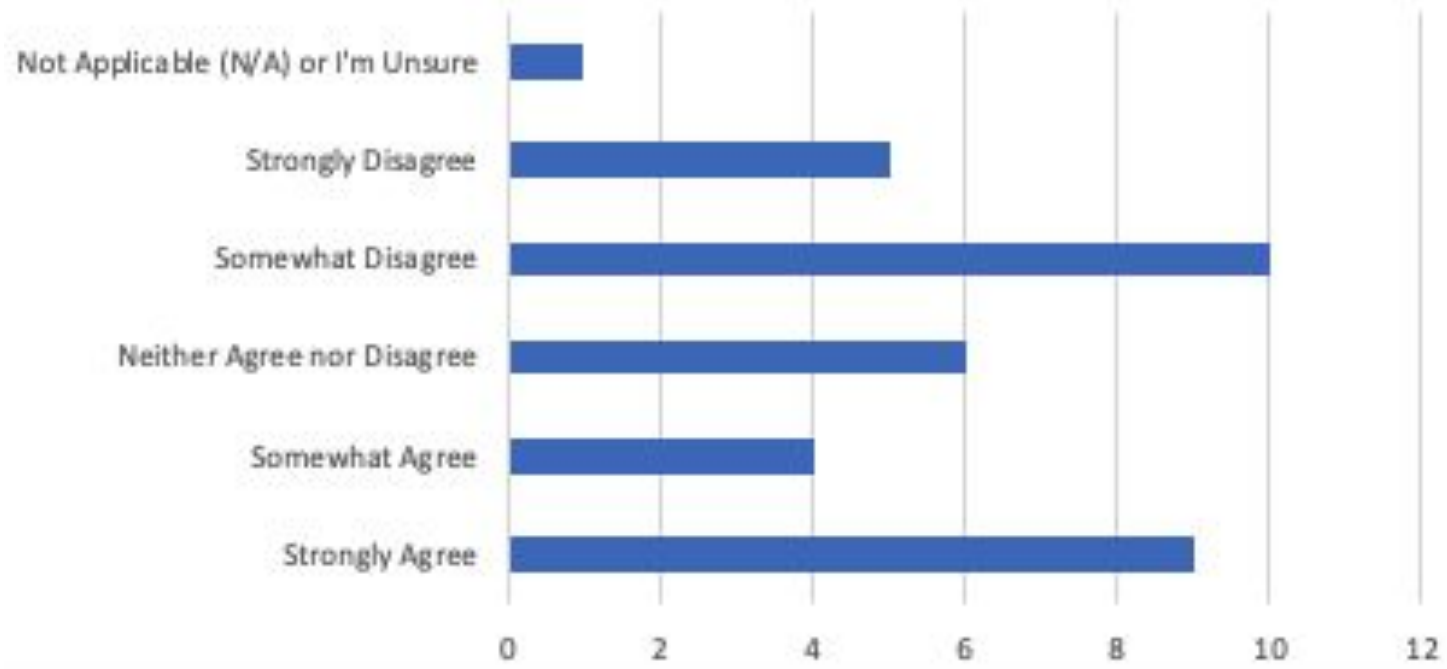
Our relationship with our SEA feels mutually beneficial with ongoing communication



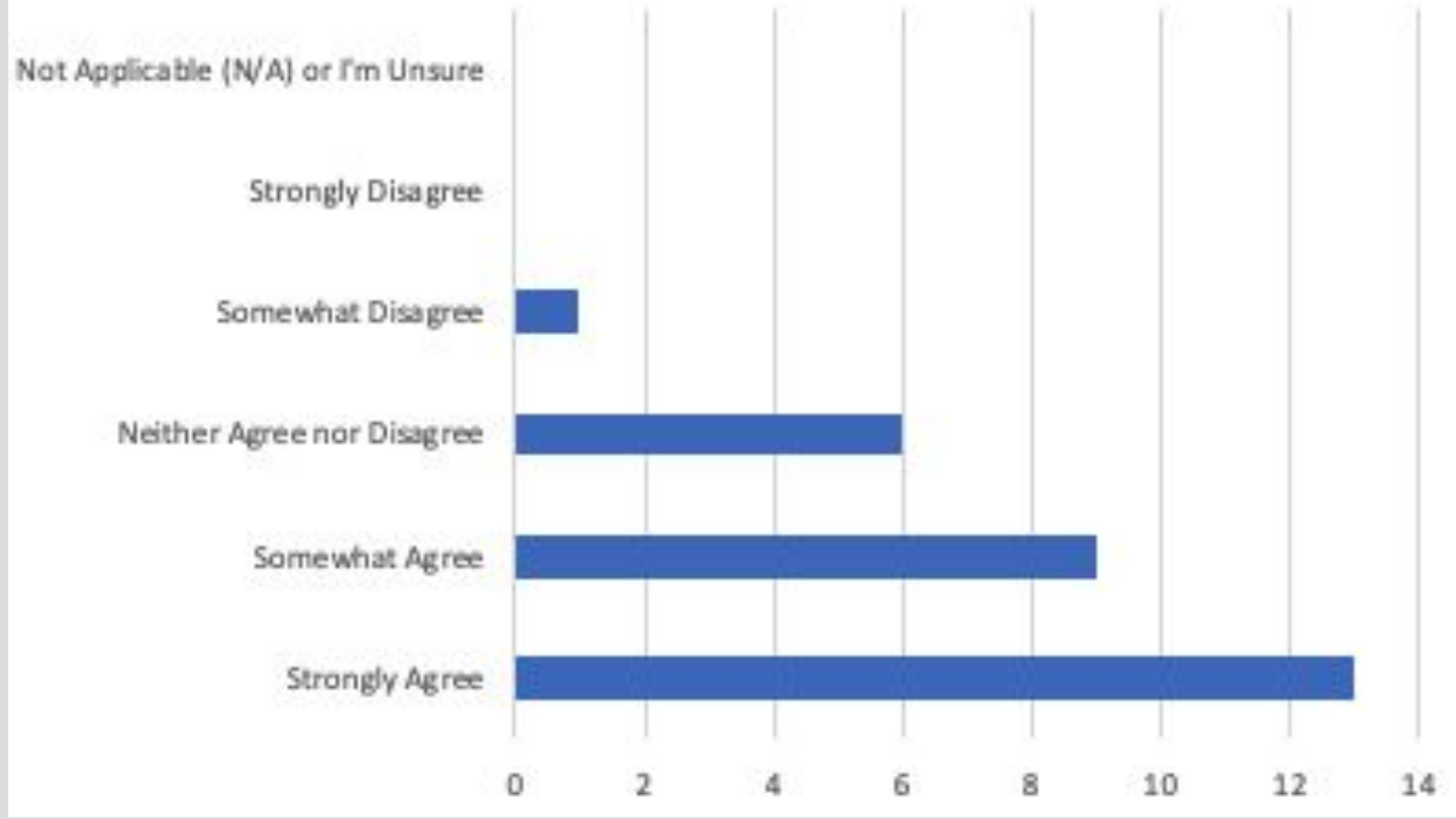
Our relationship with our SEA varies depending on attitudes and dispositions of particular employees in the SEA office, such as a State level Indian education coordinator or other key personnel.



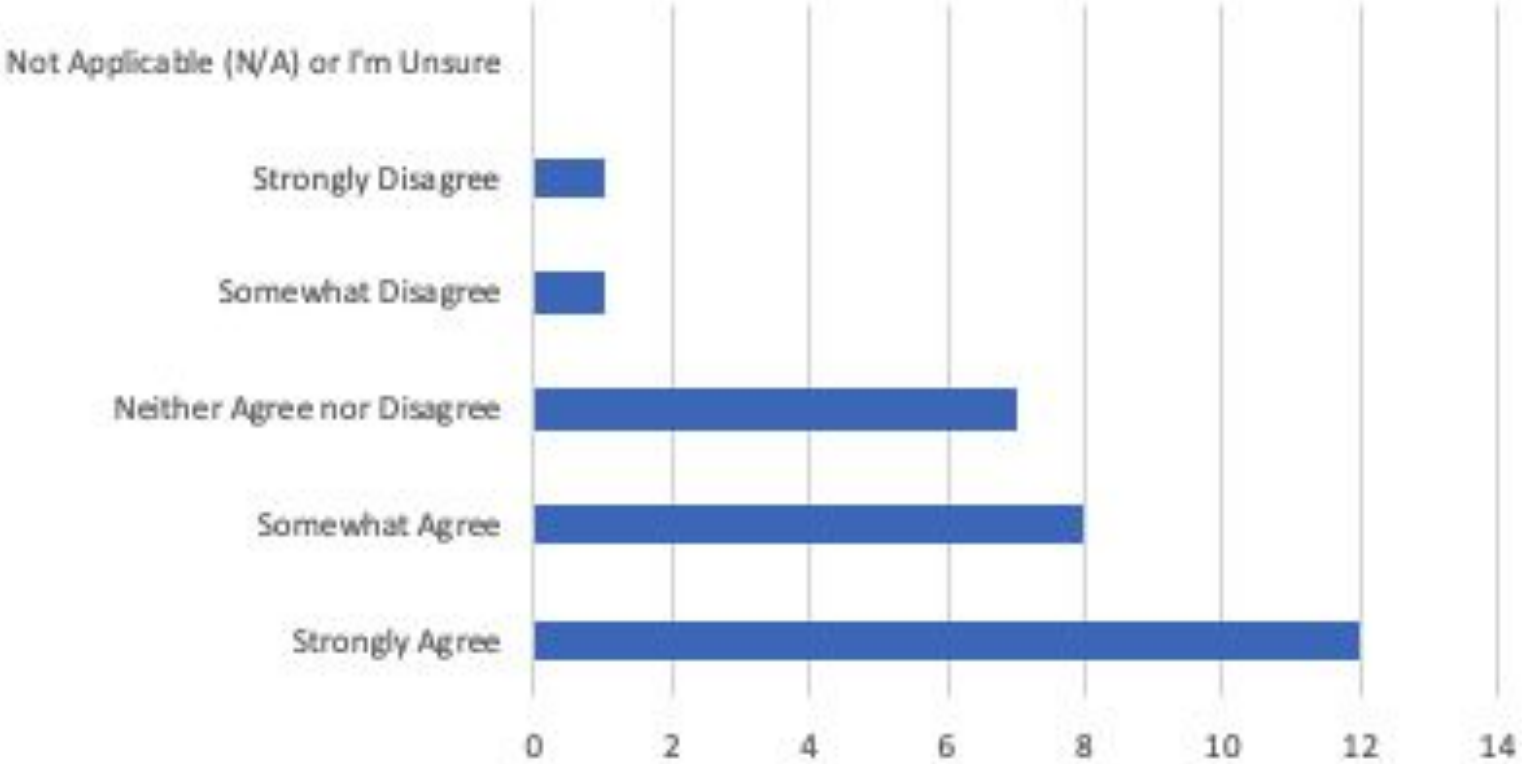
Our SEA is working hard to improve educational experiences for our Native students.



Access to student data in SEAs is an issue in our state.



Access to student data in LEAs is an issue in our community.



QUESTIONS OR COMMENTS?

PROFILES

- Osage Nation Education Department
- Cheyenne and Arapaho Department of Education
- Citizen Potawatomi Nation Education Department
- Kiowa Tribe Higher Education
- Wichita and Affiliated Tribes