



U.S. Department of the Interior
Bureau of Indian Education

Tribal Education Departments National Assembly

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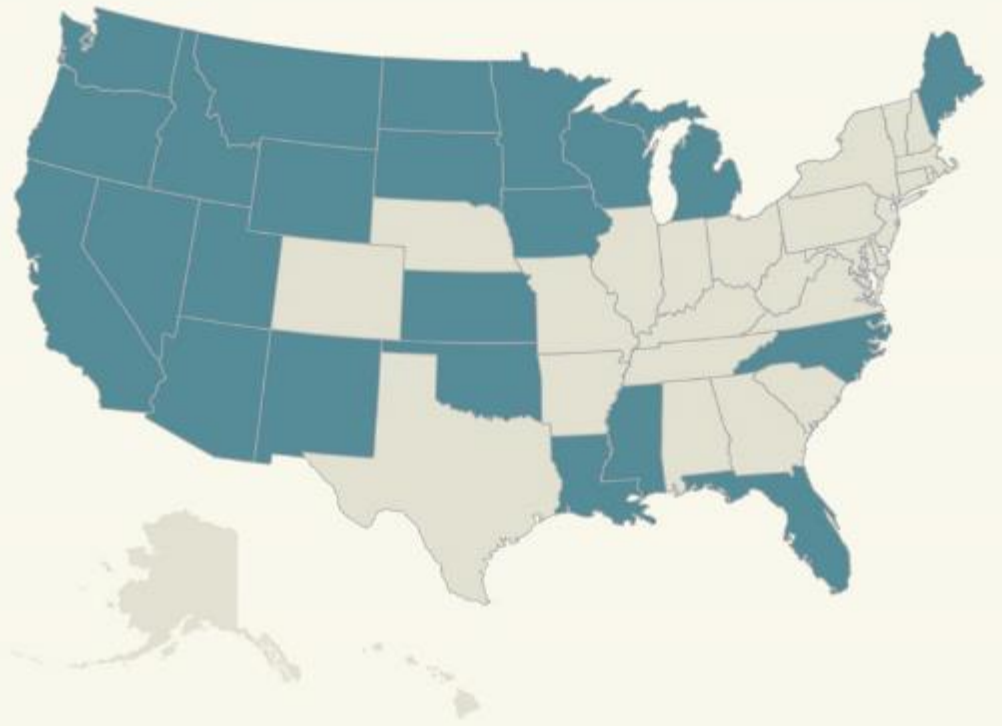
183

55

BUREAU OPERATED SCHOOLS

128

TRIBALLY CONTROLLED SCHOOLS



STUDENTS

40,000



RESERVATIONS

64

STATES

23



POSTSECONDARY



SOUTHWESTERN INDIAN
POLYTECHNIC INSTITUTE

Haskell



BIE PRIORITIES

Preschool

Invest in Early Child and Family Development programs serving BIE preschool students and their families.



K-12

Support ISEP & student transportation resources that fund direct educational and transportation services including salaries, food services, mileage requirements, etc.



Tribal Grant Support Costs

Ensure 100% of Tribal Grant Support Costs are met.



Facilities O&M

Provide necessary resources for facilities operations and readiness.

Postsecondary

Deliver scholarship opportunities and operations funding of BIE-operated postsecondary schools, 29 TCUs, and two Tribal technical colleges.



Education Management

Support priority capacity building and education technology requirements to strengthen support and capability requirements.



Education Construction

Fund identified school construction, facilities improvement and repair, employee housing, and TCU O&M needs.



BIE Budget Overview

BIE Funding Summary

BIE Funding Snapshot (<i>thousands</i>)	FY2024 Enacted	FY2025 Request	FY2025 Change
Operation of Indian Education Programs	\$1,131,617	\$1,210,690	\$79,073
Education Construction	<u>\$234,725</u>	<u>\$310,236</u>	<u>\$75,511</u>
BIE Direct Appropriations	\$1,366,342	\$1,520,926	\$154,584
<i>Department of Education Funding*</i>	<u>\$246,550</u>	<u>\$246,550</u>	<u>\$0</u>
Total BIE Funding	\$1,612,892	\$1,767,476	\$154,584

** Department of Education transfer funds - most recent estimated transfer funds*

- ❖ Overall, BIE's 2025 Budget Request is a +10% increase over 2024
- ❖ **Currently, a FY25 Continuing Resolution extends to Dec. 20, 2024**
- ❖ Current 2025 funding authority is limited to a CR daily rate of about 22% of our FY 2024 funding level.

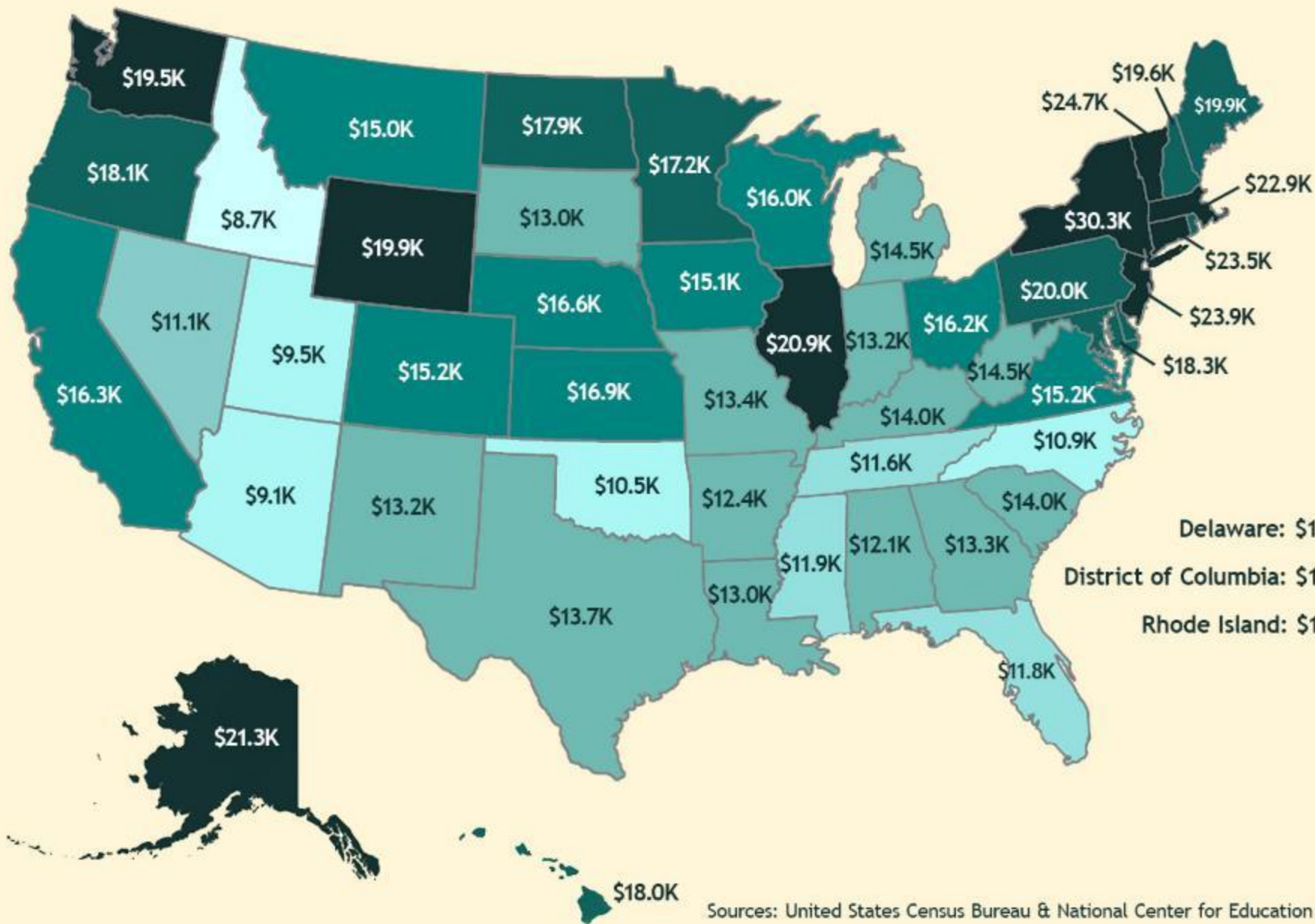


2025 Request Construction Program Increases

(thousands)

Education Construction	2023 Enacted	2024 Enacted	2025 Fixed Costs	2025 Request	2025 Change from 2024 Enacted
Replacement School Construction	116,504	152,401		155,690	3,289
Replacement Facility Construction	23,935	19,648		23,935	4,287
Replacement New Employee Housing	1,500	1,500		4,000	2,500
Employee Housing Repair	13,595	3,880		14,208	10,328
Facilities Improvement and Repair	96,353	41,296	50	96,403	55,107
Tribal Colleges Improvement and Repair	16,000	16,000		16,000	
Total Education Construction	267,887	234,725	50	310,236	75,511

- The BIE 2025 Budget Request prioritizes funding increases in Facilities Improvement and Repair, Employee Housing and Repair, and additional resources for replacement of schools and facilities.
- Overall, the 2025 Education Construction Request provides an additional \$75.5 million or a +32% increase over 2024 Enacted.
- With the 2025 Request, BIE expects to support planning, design, and construction work at four BIE schools, address inflationary cost increases, and fund approximately six additional housing units at locations to be determined.



BIE PER PUPIL FUNDING:

\$7,500



DEPT. OF DEFENSE
EDUCATION ACT PER
PUPIL FUNDING:

\$25,000

Source: dodea.edu

Sources: United States Census Bureau & National Center for Education Statistics



Key BIE 2025 Budget Initiatives

- ❖ Continuing funding priority and increases in **BIE's Native Language Immersion** grant program under *Education Program Enhancements*.
- ❖ Expanding **BIE's Family and Child Education** programs under the *Early Childhood and Family Development program*.
- ❖ **Tribal Grant Support Costs** rise to over \$100 million for Tribally Controlled Schools, promoting educational self-determination for Tribal communities that operate and manage BIE-funded schools.
- ❖ Under **Education Construction**, requested investments in repair and improvement of **employee quarters and school facilities** support BIE school leader and teacher recruitment and retention.



BIE Support Initiatives

- ❖ BIE supports pay parity for all BIE-funded school employees.
- ❖ Requesting across-the-board annual pay raises funding supports equity for federal and non-federal Tribal employees.
- ❖ Annual Tribal data collection recommendations on TCS staffing costs support annual budget justifications.
- ❖ Executive Order 14112- BIE is collaborating with DAS-M on a Budget Benchmark to define what full funding for BIE would entail.

Forward Funding of Key Education Budget Lines

- ❖ Operations and Maintenance
- ❖ Scholarships
- ❖ Johnson O'Malley Program





2024-2029 Strategic Direction

FEEDBACK BY THE NUMBERS

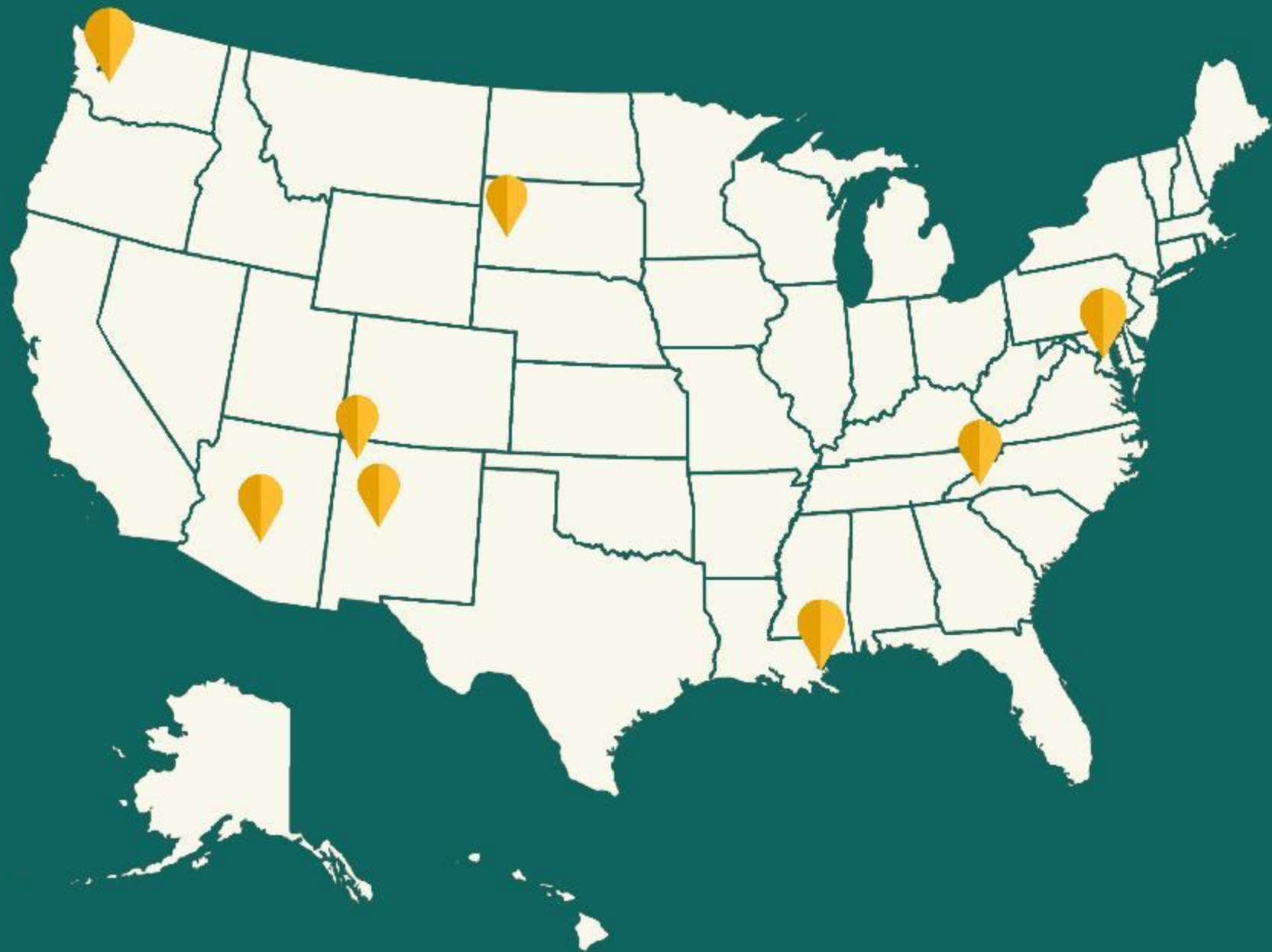
607
SURVEY RESPONSES

355
COMMENTS &
WRITTEN RESPONSES

582
PARTICIPANTS

9
CONSULTATIONS &
LISTENING SESSIONS

5 STUDENT
GROUPS



Listening Session and Questionnaire Themes





Tribal Consultation Themes

Vision

Be clear, specific, inclusive, and reflective of the BIE's role and commitment to supporting the educational needs of Native students.

Mission

Be clear, specific, inclusive, and reflective of the BIE's role and commitment to supporting the educational needs of Native students.

Overarching Priorities

A multifaceted educational approach that seeks to honor Indigenous knowledge systems, prepare students for a variety of futures, and preserve their unique cultural heritage.

Strategies

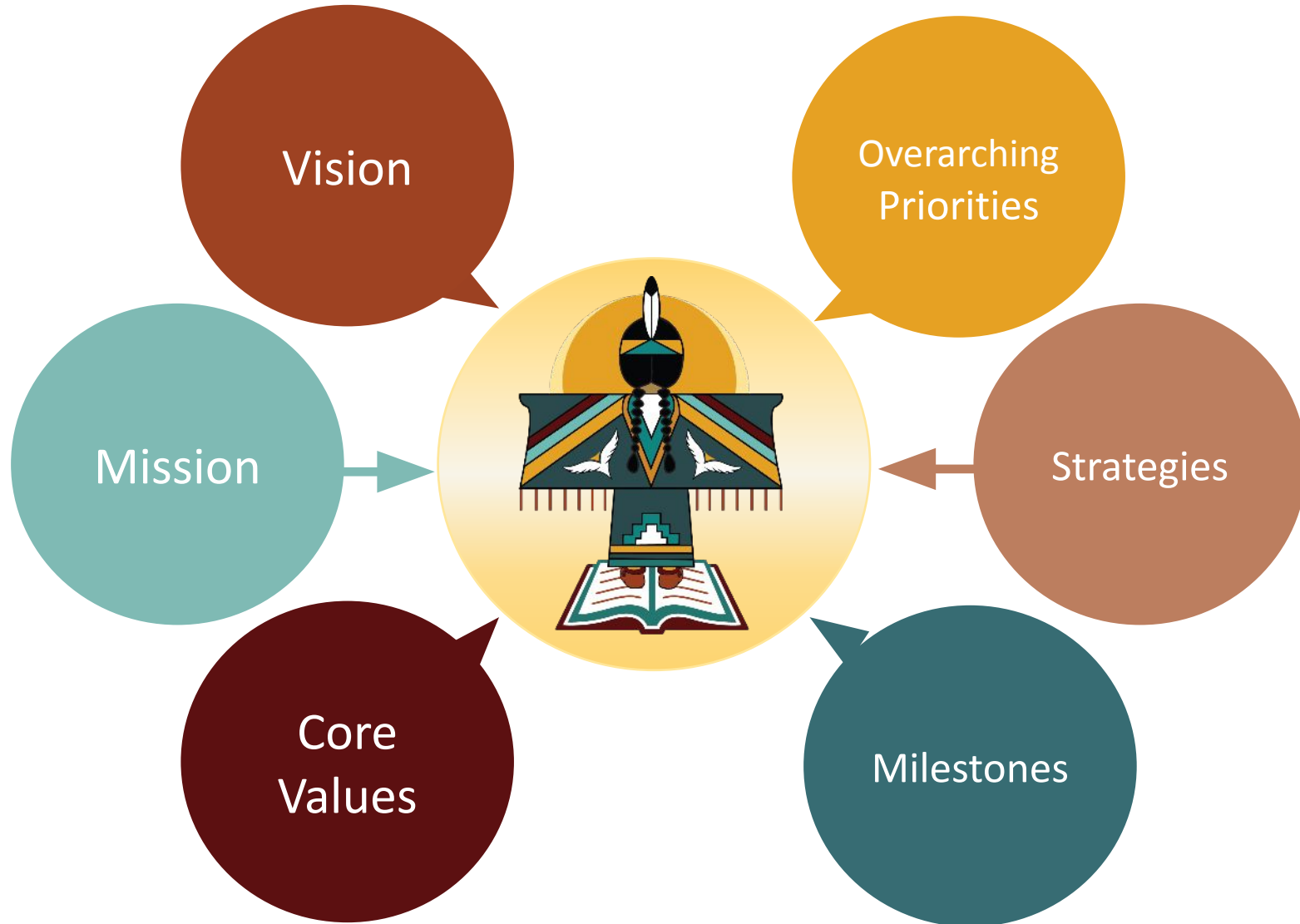
Empower local communities, enhance educational quality and access, support teacher and student development, and ensure the preservation and integration of cultural identity.

Core Values

Create an educational environment that honors and integrates Native American cultural values, promotes partnership and collaboration, and ensures that policies and practices support.

2024-2029 Strategic Direction Philosophy

Student-Centered





2024-2029 Strategic Direction Philosophy

Fewer, Focused Components

- 2018-2023 Strategic Direction was comprehensive with significant stakeholder input and was not able to be seen through to completion. Streamlining the 2018-2023 plan into fewer, focused priorities and strategies honors the input provided and work that has been done on the previous Strategic Direction as well as focuses and prioritizes our work on what is most important going forward.

Tangible, Achievable, and Meaningful Roadmap

- The 2024-2029 Strategic Direction will be a tangible and achievable plan that is meaningful to all stakeholders, a living document that can be added to as the Bureau evolves or as milestones are completed, and a roadmap to achieve BIE's Mission and Vision.

Eliminate Silos

- Every individual is a valuable part of the greater collective whole and will work collaboratively towards all priorities to help BIE students rise in cultural identity, wellness, and success for the next 5 years and beyond.



BIE Behavioral Health and Wellness Program



BIE Special Initiatives

Strengthening Food Sovereignty in Schools

Five schools have been selected as pilot sites for the Indigenous Food Hubs Initiative:

- Sherman Indian High School
- San Felipe Pueblo Elementary School
- Wingate High School
- Chemawa Indian School
- Nenahnezad Community School

The BIE has partnered with the Native American Agricultural Fund to offer an Indigenous Agriculture Curriculum in Wingate, New Mexico. BIE anticipates adding more schools this school year.





TRIBAL COMMUNITY SCHOOLYARDS PILOT PROGRAM

9 SCHOOLS

Arizona, Idaho, South Dakota, Montana, New Mexico and Wisconsin

- + Outdoor learning
- + Outdoor access priorities for Tribal communities
- + Support health
- + Celebrate cultural identity



Mvto HiyHiy LemLmts Wado
Wawaenon DaWaEh Miigwech Wopila
Quyana Pinagigi Wimblahaho
Baasee Ahéhee AnaaBasee HirirweTudahe Pilamiya Taikuu
ThankYou Nya:Weh Aho Tansi