

# TEDNA ACE Project Newsletter

February 2024



## TEDNA ACE PROJECT

### Partners Meeting



 TEDNA ACE PROJECT

## FEBRUARY PARTNERS MEETING

SPEAKER & TOPIC

  
**JESSICA BEYER**  
INDIGENOUS SUMMER SCIENCE ACADEMY @ OU





Click to Register  
and Join via Zoom

THURSDAY  
FEBRUARY 15



10 AM CST

Questions or need assistance?  
Contact [jordan.stewart@tedna.org](mailto:jordan.stewart@tedna.org) or [kims@tedna.org](mailto:kims@tedna.org)



Register to Attend

## College Guide Focus Group





**TEDNA ACE  
PROJECT**

**INDIGENOUS  
COLLEGE GUIDE  
FOCUS GROUP**

Saturday, February 10th  
10 AM - 11:30 AM  
Via Zoom

TEDNA ACE students, school counselors, JOM/Title VI coordinators, teachers, principals and superintendents are invited to review a new publication from TEDNA! The booklet contains college resources, tips and tricks, and scholarship information for Indigenous students.



**CLICK HERE OR SCAN TO REGISTER**

Register to Attend

## Spring College Trip



**TEDNA ACE**



**PROJECT**



## SPRING BREAK **COLLEGE** TOUR 2024

The TEDNA ACE Project is planning an out-of-state college trip for High School Seniors. This is a FREE opportunity for students to visit college campuses! Travel, lodging and meals are covered.

### PLANNED CAMPUSES

- Institute of American Indian Arts in Santa Fe, New Mexico
- Southwestern Indian Polytechnic Institute in Albuquerque, New Mexico

### DETAILS

- Depart from OKC March 17th
- Return to OKC March 20th
- Lodging, travel, and meals covered
- Students can bring gift shop money
- Details are subject to change/cancellation depending on attendance

**SCAN TO  
COMPLETE THE  
INTEREST FORM  
NO LATER THAN  
FEBRUARY 15!**



Questions or need assistance? Contact [klims@tedna.org](mailto:klims@tedna.org), or reach out to your school's ACE Specialist

## Spring Break Trip Interest Form

## Family Engagement Toolkit

Our Family Engagement Toolkit, developed with the Academic Development Institute, helps parents, students and school personnel collaborate toward greater student success! View and download a snippet of the Toolkit below.

### Family-School Relationships That Support Teens' Learning

It takes time and effort to build great relationships between home and school, but it is well worth it for the success of our children and our school community.

#### Communication

Teens benefit from parents and teachers talking and listening to one another. Below are some opportunities for communication:

#### Parent-teacher (and parent-teacher-student) conferences

- Take questions you have to the conference, and discuss what is on your mind.
- Ask about your teen's strengths—both in academics and in social/emotional or character traits, and share those you see in your teen.
- Let the teacher know you are watching your teen's study habits and attitude toward school.
- Ask the teacher what he/she, you, and your teen should do next to support learning.

#### Report cards

- Ask for a time to meet with the teacher if you have any questions or concerns about your teen's report card.
  - Ask the teacher how you can support your teen in areas he/she may need to improve.
- Individualized Education Program (IEP) meetings (if your teen has one)**
- Be a part of the team that makes plans for your teen.
  - Ask the teacher or principal what services are available to you and your teen.
- School or classroom newsletter and other notes from school**
- Check your teen's backpack daily for flyers and read them (ask for translation if that would help you).
  - Answer and return permission slips, emergency forms, and surveys.



## Family-School Relationships That Support Teens' Learning

Download  
203.9 KB

# National American Indian Science and Engineering Fair (April 5-6, 2024)

TEDNA is partnered with the American Indian Science and Engineering Society (AISES) to bring interested ACE students to NAISEF, a science fair for Indigenous students! Through the TEDNA-NAISEF partnership, all costs associated with project creation and travel are covered.

💰 **CASH PRIZES** for the top three winners in each category 💰

📍 **Grand Prize winners attend the International Science and Engineering Fair in Los Angeles** 📍

### CONTACT:

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Scott Marlow

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ENDEAVOR Lab at Oklahoma State University Stillwater, OK


In-person and virtual junior and senior divisions for Native American Students in grades 5-12


Cash prizes for top 3 winners in each category


- Family STEM activities and campus tours
- Travel scholarships and capacity building grants available
- College and career fair
- Grand Prize Winners attend International Science and Engineering Fair in Los Angeles, CA

**VOLUNTEERS AND JUDGES NEEDED!**

Questions?  
Contact Chloe Roughface Smith

 [csmith@aises.org](mailto:csmith@aises.org)

 918-238-2691



[FAIRS.AISES.ORG/NAISEF](http://FAIRS.AISES.ORG/NAISEF)

## TEDNA ACE Project Education Specialists

### SCOTT MARLOW

Cushing | North Rock Creek | Stillwater

### CHANTEL PEWEWARDY

Sovereign Community School

### ANITA PAHSETOPAH

Bristow | Sand Springs | Sapulpa

### DWIGHT PICKERING

Carnegie | Riverside Indian School

### TRACY PRICE

Apache | Indianola | Walters

### TASHINA TAHDOOAHNIPPAH

Calumet | Canton | El Reno | Geary | Seiling | Watonga

*The contents of this newsletter were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal government. (EDGAR §75.620: <https://www.ecfr.gov/current/title-34/section-75.620>)*



**TEDNA**

Accessing Choices in Education (ACE) Project



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